

CEEB Code: 694054

CAIE Centre Number: CN440

Edexcel Centre Number: 90517

AQA Centre Number: CN96090

AP Authorized Number: 694054

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### UK Program at a Glance

Student to Faculty: 7:1

100% Boarding

### Canadian BC Program at a Glance

Student to Faculty: 10:1

100% Boarding

### AP Courses Offered at MIC

AP Microeconomics

AP Macroeconomics

AP Physics

### Introduction to MIC

Founded in 2017, Majestic International College (MIC) is a private high school where the language of instruction is English. At MIC we maintain a fully-immersive English environment. MIC provides two programs to our students: for the UK program, MIC adopts the IGCSE and A level curriculum; for the Canadian program, MIC offers the Canadian British Columbia Offshore School's curriculum. MIC also offers AP courses. **MIC is one of CIS membership schools, as well as an authorized school to conduct the program of THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD.**

## ONE SCHOOL, TWO PROGRAMS

### UK Program:

International General Certificate of Secondary Education-IGCSE

General Certificate Education of Advanced Level-A Level

### Canadian BC Program:

Canada British Columbia (BC) Offshore School

**We are also authorized center for AP Courses:**

The College Board Advanced Placement



Cambridge Assessment  
International Education



### ABOUT US 2023

500  
Students



HKPEP  
Ranking **#20**  
Greater China Area School Ranking 2022



A Level  
A & A\* Rate **31.4%**

BC QS Top50  
Offer Rate **100%**

Clubs and  
Organizations **30+**

Student Enrolling  
in QS Top100 Colleges **90.5%**

### MIC Curricula

### UK Program:

The UK programme offers the British IGCSE and A-level curriculum. The student body is divided into four-year groups: G1 (9th), G2 (10th), A1 (11th) and A2 (12th). Students are required to sit IGCSE examinations at the end of the G2 year before proceeding to higher grades. By the end of the A2 year, all students are required to complete at least three A level subjects to satisfy graduation conditions. We are selective on Maths, Science and English for admission and maintain a fully-immersive English environment. UK Program employs both international and local teachers who are experienced, dedicated and professional with diversified backgrounds.

### Canadian BC Program:

The BC Programme ensures that students are graduating from secondary school as educated citizens, with the knowledge, competencies, and skills they will need to transition successfully into higher education, training, or the workforce. It engages students in their own learning and fosters the skills and competencies students to succeed in the future. The BC programme offers a variety of courses to students, enabling them to focus their studies on areas of interest as well as educational or career goals. All BC teachers are international teachers certified by the British Columbia Ministry of Education. This programme covers Grade 10 – 12. Our BC Programme is inspected annually by the British Columbia Ministry of Education. Successful graduates of MBCIS will receive BC Certificate of Graduation Certificate-the Dogwood Diploma.

## Curriculum and Grading

### IGCSE & Alevel Curriculum:

MIC adopts English as the instructional and assessment language. All students are required to study, learn, and speak in English. Besides IGCSE and A Level English courses, we offer an Academic English course which is not sitting the external examination. The syllabus and teaching materials used are all approved by the accreditation bodies. We are committed to provide a curriculum that is flexible, challenging, inspiring, and culturally sensitive, yet international in approach.

**IGCSE** – the International General Certificate of Secondary Education is the world's most popular international qualification for 14–16 year olds, offering the best preparation for AS and A level courses. We have chosen subjects based on university entrance criteria and the strengths of our students. We have also designed every feature of our programme in order to encourage the essential transition from Chinese rote learning to a international style of education. Our school offers IGCSE courses including:

<b>Language</b>	English as a Second Language, First Language Chinese
<b>Mathematics</b>	Mathematics
<b>Science</b>	Physics, Chemistry, Biology, Computer Science
<b>Humanities</b>	Economics, Business Studies, Accounting
<b>Creative</b>	Art & Design, Music, Physical Education (not externally examined)

**AS/A level** – the two-year programme is for students in AS and A2 grades. In the AS year, in addition to Maths we encourage students to take two or three other subjects. Most of the students complete A Level Mathematics in one year, and A Level Further Mathematics is normally offered at A2 level.

Our school offers AS/A Level courses including:

<b>Language</b>	English Literature, Academic English (Internally assessed), Chinese
<b>Mathematics</b>	Mathematics, Further Mathematics
<b>Science</b>	Physics, Chemistry, Biology, Computer Science
<b>Humanities</b>	Economics, History, Accounting, Business Studies
<b>Creative</b>	Art & Design, Music, Physical Education (not externally examined)

<b>CAIE Grading: Percentage Uniform Mark</b>			
<b>Grade</b>	<b>%UMS Range</b>	<b>Grade</b>	<b>%UMS Range</b>
A*	90 – 100	D	50 – 59
A	80 – 89	E	40 – 49
B	70 – 79	F (IGCSE Level Only)	30 – 39
C	60 – 69	G (IGCSE Level Only)	20 - 29

### School Transcript

In addition to the Cambridge assessment, our students sit internal examinations, and their in-school performances are also reflected on their transcripts. MIC adopts the same letter grades as the CAIE grading on a non-weighted 4.0 scale, and the letter grades range from A\* to U (Ungraded if lower than 40). Please note that GPA and student ranking are not issued unless requested by students or college admissions. Upon request, the cumulative GPA is calculated using the average of all subjects' grade points. There are two semesters for each academic year, all assessments in Semester 1 are internal, which include mid-term & final tests as well as an assessment of in-school performance. Subjects assessed by CAIE exams which occur at the end of Semester 2 are weighted 50% with the remaining 50% being internal assessment. Otherwise, the results are based on internal assessments.

## BC Offshore School Curriculum:

The BC curriculum focuses on students' intellectual development, human and social development, and career development, with its student-centred learning principle. BC's curriculum has been designed with common components: a) Core competencies, b) Big ideas, and c) Learning standards. Core competencies are foundational to the curriculum structure and underpin all areas of learning. There are three categories of competencies: communication, thinking, and personal and social. Big ideas consist of generalizations, principles, and the key concepts important within an area of learning. Learning standards include curricular competencies and content. The BC Certificate of Graduation or "Dogwood Diploma" is awarded to students who successfully complete the provincial graduation requirements.

The BC curriculum includes over 30 courses from 10 subjects, including English Language Arts (e.g., English 12), Mathematics (e.g., Pre-Cal 11&12), Social Studies (e.g., Human Geography 12, Economic Theory 12), Science (e.g., Physics, Biology, Chemistry), Art Education and so on.

**Course & Graduation** - Students require a minimum of 80 credits to graduate, of these 80 credits:

- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 and Career Life Connections
- At least 28 credits must be elective course credits
- 52 credits are required from the following:
  - ✓ Career-Life Education (4 credits), and Career-Life Connections (4 credits)
  - ✓ Physical and Health Education 10 (4 credits)
  - ✓ Science 10 (4 credits), and a Science 11 or 12 (4 credits)
  - ✓ Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
  - ✓ A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
  - ✓ A Language Arts 10, 11 and a required 12 (12 credits total)
  - ✓ An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total)

In addition, students must also complete three graduation assessments:

- The Grade 10 Numeracy Assessment was introduced in 2018
- The Grade 10 Literacy Assessment was introduced in 2019/20
- The Grade 12 Literacy Assessment will be introduced in 2021/22

## Grading and assessment

Classroom assessments continue to be the primary source of information about student learning. Feedback from ongoing assessments in the classroom can be immediate and personal, helping students identify areas of growth and set new learning goals. Classroom assessments are led by teachers using a variety of assessment methods. There are three Provincial Graduation Assessments: The Grade 10 Numeracy Assessment, the Grade 10 Literacy Assessment, and the Grade 12 Literacy Assessment.

<b>BC Curriculum Provincial Letter Grades Order</b>		
<b>Grade</b>	<b>%Percentage</b>	<b>Meaning</b>
A	86-100%	Excellent Performance
B	73-85%	Very Good Performance
C+	67-72%	Good Performance
C	60-66%	Satisfactory Performance
C-	50-59%	Minimally Acceptable Performance
F	0-50%	Failing

## Advanced Placement (AP) Curriculum:

MIC seeks academic excellence and understands the importance of a well-rounded education that prepares students for the challenges of higher education and beyond. Currently, our AP programme offers courses in Macroeconomics, Microeconomics, and Physics. These courses provide a strong foundation in their respective subjects, equipping students with the knowledge and skills needed to excel in college-level studies.

## Grading and assessment

As part of our commitment to rigorous academic standards, our AP programme conducts external examinations in May. These examinations are designed to assess students' understanding and mastery of the course material, and successful performance can earn them college credit, placing them ahead in their academic journey.

## Growth and Expansion:

We are delighted to announce that our AP programme is steadily growing, and we have ambitious plans for the future. In the academic year 2024-2025, MIC is set to expand its course offerings to include subjects such as pre-calculus and calculus. This expansion reflects our dedication to providing a comprehensive and diverse range of educational opportunities to our students, further enhancing their readiness for higher education.

## Student Activities

Life at MIC is rich, varied, exciting and challenging. We hope that every student will experience academics, sports, drama, art, music, and personal growth at MIC. Therefore, we encourage students to join and run various clubs and activities. Here is a partial list of student clubs and activities currently taking place at MIC:

STEAM Education, Electronic Band, Photography, Psychology, Language, Badminton, Football, Basketball, Soccer, Model Unions, Cooking, Frisbee, Choir, Orchestra, Drama, Business, Biology/Mathematics/Physics/Chemistry Club, internal competitions of sport, music, debate, etc.

## Universities Attended by MIC Graduates

### UNITED KINGDOM

The University of Cambridge  
The University of Oxford  
Imperial College London  
University College London  
The University of Edinburgh  
The University of Manchester  
King's College London  
London School of Political Science and Economics  
The University of Bristol  
The University of Warwick  
The University of Leeds  
The University of Glasgow  
Durham University  
The University of Southampton  
The University of Birmingham  
The University of St. Andrews  
The University of Nottingham  
The University of Sheffield  
Newcastle University  
Lancaster University  
University of Bath  
Cardiff University  
University of York  
The University of Liverpool  
University of the Arts London

### UNITED STATES

Cornell University  
University of California, San Diego  
University of Washington  
University of Illinois at Urbana-Champaign  
Boston University  
Pennsylvania State University  
Georgia Institute of Technology  
University of Wisconsin, Madison  
University of California, Davis  
University of North Carolina, Chapel Hill  
Ohio State University  
University of California, Santa Barbara  
University of California, Irvine  
Rutgers University  
Parsons School of Design  
School of Visual Arts  
University of San Francisco

### CANADA

University of Toronto  
McGill University  
University of British Columbia  
University of Alberta  
University of Waterloo  
Western University  
McMaster University  
Queen's University  
Dalhousie University  
Simon Fraser University  
York University  
Brock University  
**AUSTRALIA**  
The University of Melbourne  
The University of New South Wales  
The University of Sydney  
Monash University  
The University of Queensland  
The University of Adelaide  
University of Technology Sydney

### HONG KONG (CHINA)

The University of Hong Kong  
Chinese University of Hong Kong  
The Hong Kong University of Science Technology  
The Hong Kong Polytechnic University  
Hong Kong Baptist University  
Lingnan University  
Education University of Hong Kong  
Hong Kong Shue Yan University  
**MACAU (CHINA)**  
University of Macau  
Macau University of Science and Technology

### SINGAPORE

National University of Singapore  
Nanyang Technological University  
Singapore Institute of Management

### EUROPE

Ecole Hôtelière De Lausanne  
Technical University of Munich  
Swiss Hotel Management School